ARGUMENTATIVE ESSAY RUBRIC

GRADE 8

and the second		GICADE 6		
Name.				
Criteria	Level 4:	Level 3:	Level 2:	Level 1:
Omona	Exceeding Standards	Meeting Standards	Approaching	Below Standards
		1/120/1118 15 101/1101/11 015	Standards	
Focus &	Essay maintains a clear,	Essay maintains a clear,	Essay maintains a	Essay does not
Structure	relevant and logical	relevant and logical	mostly clear and	maintain a clear and
Structure	organization. Essay is	organization. Multiple	logical organization.	logical organization
	organized into multiple	sections (groups of	Simple paragraphs are	Simple paragraphs
	sections that creatively and	paragraphs) work	used (rather than	are used in a
	intelligently build up to	together to form an	multiple sections).	disorganized
	support a unique and	argument.		manner
	complex argument. 20	5	0	5
Introduction	Introductory section	Introductory section	Introductory section	Introductory sectio
Introduction	provides a strong opening,	provides a strong	provides a strong	contains some
	context and a complex and	opening, context and a	opening, adequate	context and an
	original thesis statement.	thesis statement. The	context and a clear	unclear thesis
	The thesis includes details	thesis includes details	thesis statement.	statement
	that preview the rest of the	that preview the rest of	thesis statement.	
	essay. 30	the essay.	io	5
Evidence	Student supports their	Student supports their	Student supports their	Student supports
Evidence	thesis statement with	thesis statement with	thesis statement with	their thesis
	multiple clear and relevant	multiple clear and	some clear and	statement with few
	examples from credible	relevant examples from	relevant examples	clear and relevant
	sources using quotes and	credible sources using	from credible sources	examples from
	citations. Evidence	quotes and citations.	using quotes and	credible sources
	acknowledges and refutes	Evidence	citations. Evidence	using quotes and
	alternate or opposing points	acknowledges and	attempts to	citations. No
	of view using quotes and	refutes alternate or	acknowledge and	alternate points are
	citations.	opposing points of	refute alternate or	discussed.
		view.	opposing points of	
			view but does so	
	20	15	unclearly.	5
Conclusion	Essay provides a	Essay provides a	Essay provides mostly	Essay provides
	concluding statement that	concluding statement	summary and	mostly summary
	summarizes the major	that summarizes the	explanation but offers	and offers little
	points, explains their	major points, explains	few new ideas and	explanation and n
	significance, and builds to	their significance, and	insights.	new ideas and
	new ideas and insights.	builds to new ideas and		insights.
	The conclusion continues	insights.		
	to use quotes and sources	15	15	5
	to support its claims.	15	10	
Style	Uses strong words,	Frequently uses strong	Sometimes uses	Rarely uses strong
(Language	transitional phrases and	words, transitional	strong words,	words, transitional
Choice &	complex sentences	phrases and complex	transitional phrases	phrases and
Conventions)	throughout. Grammatical	sentences. Grammatical	and complex	complex sentences
COM CHUNCHS)	conventions are followed	conventions are usually	sentences.	Grammatical
	successfully (95%	followed with success		
	accuracy)	(85% accuracy)	Grammatical	conventions are
			conventions are	rarely followed
			sometimes followed	(65% accuracy)
			(75% accuracy)	_

Comments:

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